

Thursday, October 10th

Registration opens at 12:00 pm--Johnson Center lobby, UNM

Time	Room	Presenter	Session Title	Session Description
1:00	154	Pam Powers-Moesser	Large Group Games	Kick things off with an Open Trainer and designer of PowerDeck; come check out games to play with large groups for fun and fitness
2:00	154	Jackie Shilcutt Raquel Aranda Kim Oliver (NMSU)	Classroom Environment This session engages participants in the process of co-creating a class environment designed to engage disengaged youth in physical education and dance settings.	This session is designed to walk participants through the process of building a classroom environment that is student-centered. This is one aspect of an Activist Approach to teaching physical education. Specifically, we will engage session participants in a two-part lesson designed to gather student data on what facilitates and hinders their interest, motivation, and learning in physical education and dance settings and how to use this information to help students negotiate barriers to their activity enjoyment and/or engagement. These lessons are designed to better understand youths' perceptions of physical education and/or dance, what prevents students from wanting to engage in class, what teachers and students together can do to create a class environment that nurtures students' self-worth and motivation and encourages engagement in physical activity. Data gathered from these lessons with students becomes the starting point for curricular design using an Activist Approach to teaching. Session participants will receive the three lessons we use in our Activist Approach to build a foundation for learning.
2:00	Main gym (west)	Luis Martinez	Soccer for Secondary Students Secondary soccer lesson with developmentally appropriate activities including an introduction into tactics. There will be an opportunity to provide discussions	Participants will engage in soccer activities designed for a secondary school setting. In this activity session, physical educators will be provided a variety of developmentally appropriate activities. The session will be comprised of trapping and passing skills with an introduction into tactics which can also be applied to a variety of invasion and net games. We will have an opportunity to discuss ways to modify the lesson based on the school setting. Participants will leave the session with knowledge and other methods to teach the sport. We will also have an opportunity to discuss ways to modify the lesson based on different school settings.
3:00	B100	Kelly Simonton	Keynote Speaker and Business Meeting Keynote: Student motivation: What role do teachers play?	This presentation is intended to discuss and explore the challenges and successes of achieving student motivation in physical education. Although student motivation can often be chalked up to student attitudes and planning fun activities, this presentation takes an instructional approach to explaining student motivation and the impact of PE teachers and coaches. By taking considerations from both empirical research evidence and models-based instruction, this presentation offers several examples of practical considerations for current PE teachers and coaches. Researchers and successful teachers alike, agree that the instructional choices and culture play an impactful role in student motivation and subsequently student behaviors and outcomes. This presentation will explore instructional training techniques used to expand students' abilities to think in motivationally adaptive ways.